

Richfield District #316

Lincoln County 555 N Tiger Dr, Richfield, ID 83349 Phone: (208) 487-2790 Fax: (208) 487-2055 Dr. David M. Hocklander, Superintendent

District Characteristics 2004-05			
Fall Enrollment	212	Special Education:	
Average Daily Attendance	208	Special Education Students	27
State Ranking Per ADA	103	Gifted and Talented Students	30
Number of Schools (sites):		Number of LEP Students**	18
Elementary	1	National School Lunch Program:	
Secondary	1	Average Daily Participation	177
Number of Accredited Schools:		Free and Reduced Meals	20,668
Approved	1	Lunch Price - Elementary	\$1.00
Approved with Merit	0	Lunch Price - Secondary	\$1.10
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2003-04	74
High School Diplomas Regular	13	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	100%	** Limited English Proficient (LEP)	

Highlights

This has been a year of change at our K-12 school with a new principal.

Elementary grades took on the challenge to improve attendance. Their efforts resulted in higher funding and more learning. Their success was acknowledged with monthly 100% attendance awards for individuals and a pizza party for rooms with a perfect month of attendance

The boy's basketball, girl's basketball and football teams had a very successful year with all three making it to state competition. One young man was selected State Football Defensive Player of the Year.

And we made AYP again.

Student	Profiles		Ethnicit	y	
Race	Male	Fei	nale	Total	
White	36.3	2%	43.40%	79.72%	
Black	0.0	0%	0.00%		00%
Hispanic	9.9	1%	6.60%	16.	51%
Nat. Amer.	0.9	4%	0.00%	0.	94%
Asian	0.9	0.94% 1.89%		2.83%	
Total	48.1	1%	6 51.89%		00%
15% -					
15% - 10% -			. 5.56%		
5% -	%00·0	%00.0 %00.0	0.00%	0.00%	
0% -					1
Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12	
□ 03-04	0	0	0	0	1
□ 04-05	0	0	1	0	
□ 04-05	0	0	1	0	

Progress Towards Meeting Go	als
2004-05 Goals	Progress
Provide a smooth transition with a new principal	The transition went well with the retiring principal offering support for the new one. Staff has been very positive toward the change.
Make growth and make AYP	Student growth was encouraging and the K12 school made AYP. Students are beginning to take responsibility for their own growth.
Every child a reader by the 3 rd grade	This is an ongoing challenge especially with the high turnover rate we have in the lower grades. What is most encouraging is that no matter where a student is in their reading when they arrive, we have been able to help them grow significantly by the end of the year.
Make us of the IDLA in high school	Several students were interested and began some classes. Unfortunately we had poor and disrupted internet service most of the year.
Improve internet service	After a year of aggravation it seems we finally have an internet service that will be dependable and meet our current needs.
Improve attendance to increase funding	The elementary students and teachers took up this challenge and raised attendance (ADA) to a level which made us eligible for more funding.
Make more effective use of instructional time.	A second noon bus route increased kindergarten in class time by an hour. A block schedule in high school increased class time.
Every child a reader by the 3 rd grade Make us of the IDLA in high school Improve internet service Improve attendance to increase funding Make more effective use of	the K12 school made AYP. Students are beginning to take responsibility for their own growth. This is an ongoing challenge especially with the high turnover rate we have in the lower grades. What is most encouraging is that no matter where a student is in their reading when they arrive, we have been able to help them grow significantly by the end of the year. Several students were interested and began some classes. Unfortunately we had poor and disrupted internet service most of the year. After a year of aggravation it seems we finally have an internet service that will be dependable and meet our current needs. The elementary students and teachers took up this challenge and raised attendance (ADA) to a level which made us eligible for more funding. A second noon bus route increased kindergarten in class time by an hour. A block schedule in high school increased

	M & O Fund	%	All Funds	%	
Revenues:					
Local Taxes	\$247,369	17.11%	\$309,246	17.44%	
Other Sources	9,838	0.68%	31,591	1.78%	
State	1,187,701	82.17%	1,239,236	69.90%	
Federal	442	0.04%	192,902	10.88%	
Total	\$1,445,350	100.00%	\$1,772,975	100.00%	
Supplemental Infor	mation				
Property and Agricultural Equipment Replacement Taxes					
Lottery Revenues					
Technology Grant					

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$888,256	62.21%		
M & O Support Services	529,955	37.11%		
M & O Other	9,718	0.68%		
Total M & O	\$1,427,929	100.00%	\$6,879	54
Total All Funds	\$1,784,782	100.00%	\$8,598	71
Tax Levies 9-1-2004	Total	Per ADA	Rank	
Tax Levies 9-1-2004 Property Market Values Total General M & O Levies		Per ADA \$234,927	Rank 66 37	

Staff Data 2004-05						
Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:	Rank		
Elementary Teachers	8.80	13	Beginning Salary on Schedule	\$27,500		
Secondary Teachers	8.90	11	Highest Salary on Schedule	\$46,714		
Administrators	2.30	90	Average Elementary Teacher's Salary	\$33,079 121		
Other Certified Staff	1.00	208	Average Secondary Teacher's Salary	\$35,882 122		
Total Certified Staff	21.00	10	Superintendent's Salary	\$75,000 70		
Total Non-Certified Staff	11.20	19	•			

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



is included in district and state totals

Adequate Yearly Progress and Assessment 2004-05

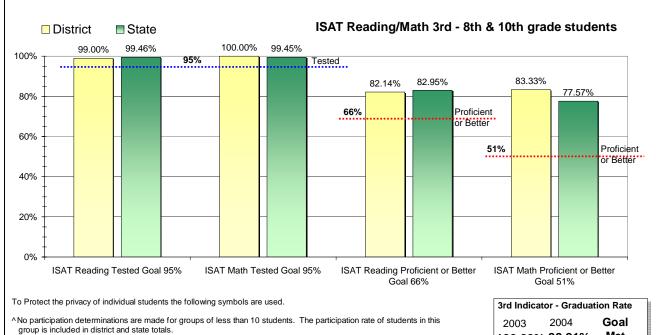
Did Richfield District make Adequate yearly progress for 2004-05? Yes

Percent of the 41 targets that Richfield District made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: http://www.sde.state.id.us/admin/ayp05/default.asp

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group



Met

100.00% 90.91%